The following members of the Board of Education were present:  

**MEMBERS PRESENT**

Mr. Benjamin Cárdenas, Acting President  
Dr. Lani Cupchoy, Clerk  
Mr. Hector A. Chacon, Member  
Mr. Edgar Cisneros, Member

Absent: Ms. Joanna Flores, President

The following members of the executive cabinet were present:  

**EXECUTIVE CABINET**

Dr. Anthony J. Martinez  
Superintendent of Schools  
Dr. Angel E. Gallardo  
Assistant Superintendent, Human Resources  
Ms. Elvira Alvarado  
Interim Assistant Superintendent, Educational Services  
Ms. Marlene M. Pitchford  
Director, Classified Human Resources

Mr. Richard Gonzalez, legal counsel from Olivarez Madruga Lemieux & O’Neill, LLP, was present.  

**LEGAL COUNSEL**

The special meeting of the Board of Education was convened in special session by Acting President Cárdenas at 6:00 p.m. and was opened with the Pledge of Allegiance.  

**CALL TO ORDER - 6:00 P.M.**

The agenda for the Special Meeting of June 27, 2018, was presented. The following requests for modifications were presented:

- 9a-3, “Administrator Positive Work Calendar” - was pulled from the agenda  
- 9a-4, “California School Employees Association (CSEA) Work Calendars, 2018-2019 Fiscal Year” - was revised

On motion of Mr. Chacon, seconded by Dr. Cupchoy, the agenda was unanimously adopted as amended.
Acting President Cárdenas called for a voice vote. All “aye” votes were received. Acting President Cárdenas declared the motion carried by a 3-0 vote, by the three board members present.

Mr. Cárdenas: Aye
Dr. Cupchoy: Aye
Mr. Chacon: Aye
Mr. Cisneros: Was not present at the time of the vote.

LOS ANGELES COUNTY OFFICE OF EDUCATION - LACOE FISCAL ADVISER

Dr. Mark Skvarna, recommends that the Board of Education approve the adoption of the budget for 2018-2019, 2019-2020, and 2020-2021 fiscal years.

#5 DISCUSSION AND ACTION ITEMS:

#5A. NEW BOARD POLICY AND ADMINISTRATIVE REGULATION 5145.13 - RESPONSE TO IMMIGRATION ENFORCEMENT

Mr. Richard Gonzalez, legal counsel made a presentation to the Board of Education on the new Board Policy and Administrative Regulation 5145.13. Mr. Gonzalez, informed the Board of Education that this is the first reading of the new Board Policy and Administrative Regulation 5145.13 - Response to Immigration Enforcement. Board Bylaw 9311, indicates that the Board of Education may waive the second reading and adopt the Board Policy.

Pursuant to Education Code 234.7, as added by AB 699, all local educational agencies are mandated to adopt policies consistent with a model policy developed by the California Attorney General, by July 1, 2018, to help school officials form practical plans to protect the rights of immigrant students and their families and provide school administrators with policies for collecting and retaining information to prevent unnecessary collection of information on the immigration status of students and their families.

Education Code 234.1, as amended by AB 699, mandates that districts adopt policies prohibiting discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics which expressly include immigration status among the protected categories.

Mr. Chacon made the following motion, which was seconded by Dr. Cupchoy:

That the Board of Education adopt the attached Board Policy and Administrative Regulation 5145.13 – Response to Immigration Enforcement.
Acting President Cárdenas called for a voice vote. All “aye” votes were received. Acting President Cárdenas declared the motion carried by a 3-0 vote, by the three board members present.

Mr. Cárdenas: Aye  
Dr. Cupchoy: Aye  
Mr. Chacon: Aye  
Mr. Cisneros: Was not present at the time of the vote.

[A copy of the, “Board Policy and Administrative Regulation 5145.13 - Response to Immigration Enforcement,” is attached to the Official Minutes of the Special Board of Education meeting for June 27, 2018, as pages 3a(1) through 3a(7).]

**CONSENT AGENDA**

On motion of Mr. Chacon, seconded by Dr. Cupchoy, the following “consent agenda” resolutions were unanimously adopted:

Consent Agenda

Mr. Cárdenas: Aye  
Dr. Cupchoy: Aye  
Mr. Chacon: Aye  
Mr. Cisneros: Was not present at the time of the vote.

Mr. Cisneros joined his colleagues at approximately 6:05 p.m. Mr. Cisneros requested that the Board of Education reconsider the consent agenda in order for him to record his “aye” vote.

Mr. Chacon made a motion to reconsider the consent agenda, seconded by Dr. Cupchoy.

Acting President Cárdenas called for a voice vote by all the prevailing members. All “aye” votes were received. Acting President Cárdenas declared the motion carried by a 3-0 vote.

Mr. Cárdenas: Aye  
Dr. Cupchoy: Aye  
Mr. Chacon: Aye

On motion of Mr. Chacon, seconded by Dr. Cupchoy, the following “consent agenda” resolutions were unanimously adopted by the four board members present:

Consent Agenda

Mr. Cárdenas: Aye  
Dr. Cupchoy: Aye  
Mr. Chacon: Aye  
Mr. Cisneros: Aye
Acting President Cárdenas called for a voice vote. All “aye” votes were received by the four board members present. Acting President Cárdenas declared the motion carried by a 4-0 vote.

**APPROVAL OF AGREEMENT - ADOPTION OF EUREKA MATH BY GREAT MINDS**

That the Board of Education authorize the administration to enter into an agreement with Great Minds, for the purpose of adopting Eureka Math as the Kindergarten thru grade 5 Core Mathematics Curriculum aligned to the Common Core State Standards, August 2018 to June 2025. The cost of this agreement is not to exceed a total of $418,364 which will be paid from Lottery and Base funding.

**LEASE AGREEMENT WITH MONTEBELLO TEACHERS ASSOCIATION**

That the Board of Education authorize the administration to a monthly Lease Agreement with Montebello Teachers Association for the period between July 1, 2018 through June 30, 2019 at a total cost not to exceed $3300 plus internet expenses per calendar month to be paid from S&C.

[A copy of the lease agreement, is attached to the Official Minutes of the Special Board of Education meeting for June 27, 2018, as page 4a(1).]


That the Board of Education approve the adopted budgets for the 2018-2019, 2019-2020, 2020-2021 fiscal years, including a Positive Certification and Fiscal Stabilization Plan. Also, approve the Local Control and Accountability Plan (LCAP) and annual update for the 2018-2019 and 2019-2020 fiscal years. The budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code section 42127.

[A copy of the, “Budget Adoption Narrative and Fiscal Stabilization Plan,” is attached to the Official Minutes of the Special Board of Education meeting for June 27, 2018, as pages 4b(1) through 4b(291).]
ADOPTION OF BUDGET ADJUSTMENTS FOR 2017-2018

That the Board of Education approve the attached summaries of budget adjustments made for the period of July 1, 2017 through June 30, 2018.

[A copy of the, “Summaries of Budget Adjustments,” is attached to the Official Minutes of the Special Board of Education meeting for June 27, 2018, as pages 5a(1) through 5a(36).]

APPROVAL TO REPAIR POOL PUMP AT SCHURR HIGH SCHOOL (SHS)

That the Board of Education authorize the District to utilize Commercial Aquatic Services, Inc., Anaheim, California, for the immediate repair of the Schurr High School pool pump. Funding will be provided by RMA.

CERTIFICATED EMPLOYMENT

*Probationary/Permanent Employment for the 2018/2019 school year: (Revised Original Board Date: 06/21/18)

<table>
<thead>
<tr>
<th>Name</th>
<th>FTE</th>
<th>Assignment</th>
<th>Site</th>
<th>Annual Salary</th>
<th>Eff. Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allison S. Garland, Ed.D.</td>
<td>1.0</td>
<td>Director, Educational Services</td>
<td>D.O.</td>
<td>$130,476.20</td>
<td>07/01/18</td>
<td>Prob. 1</td>
</tr>
<tr>
<td>Garnica L. Lewis-Morris, Ed.D.</td>
<td>1.0</td>
<td>Principal, Elementary Services</td>
<td>FRE</td>
<td>$126,299.31</td>
<td>07/01/18</td>
<td>Prob. 1</td>
</tr>
</tbody>
</table>

*Additional assignments for 2018-2019 school year: (Revised Original Board Date: 06/21/18)

TOSA to meet with administration to plan for 2018-2019 school year @ EAI @ $45.00 per hour (NTE 40 hours) effective 07/01/18 – 07/31/18, funded by Title 1:
David A. Hernandez

TOSA will complete the mandated requirements for compliance and to provide support to the principal/admin before the beginning of the 2018-2019 school year at BAE @ $45.00 per hour (NTE 40 hours) effective 07/01/18 – 08/15/18, funded by Title 1:
Kristin Aguirre

TOSA will monitor and assist with summer intervention classes and review data at GWE @ $45.00 per hour (NTE 56 hours) effective 07/02/18 – 07/20/18, funded by Title 1:
Corina Villaraigosa

TOSA will review and analyze intervention data to plan for the 2018-2019 interventions at MAI @ $45.00 per hour (NTE 16 hours) effective 07/30/18 – 07/31/18, funded by Title 1:
Mireya Murillo-Garcia

To support ESY Program and professional development for SPED @ $45.00 per hour (NTE 45 hours) effective 07/02/18 – 07/13/18, funded by Base:
Kathleen Garcielita
To support SPED students in General Ed summer school and support the SPED in the absence of the Director @ $45.00 per hour (NTE 65 hours) effective 07/16/18 – 08/15/18, funded by Base: Kathleen Garcielita

To support ESY Program and professional development at SPED @ $45.00 per hour (NTE 126 hours) effective 07/16/18 – 08/15/18, funded by Base: Araceli Sosa

Teacher will analyze data and create curriculum for ELA at-risk students for upcoming school year at MOI @ $45.00 per hour (NTE 32 hours) effective 07/02/18 – 07/20/18, funded by S & C: Martha Sandoval

2ND PUBLIC NOTICE - MONTEBELLO UNIFIED SCHOOL DISTRICT’S INITIAL SUNSHINE PROPOSAL FOR 2018/2019 CONTRACT NEGOTIATIONS WITH THE MONTEBELLO TEACHERS ASSOCIATION

That the Board of Education adopt the attached as the initial contract proposals to the Montebello Teachers Association, as Collective Bargaining contract amendments for the 2018-19 school year.

Montebello Unified School District’s Initial Sunshine Proposal for 2018/2019 Contract Negotiations with the Montebello Teachers Association

The Montebello Unified School District (District) intends to commence negotiations with the Montebello Teachers Association (MTA) for a successor agreement to the current agreement, set to expire on June 30, 2018. The following initial proposal is submitted for public review and comment as required by the Educational Employment Relations Act (EERA) and District policy. Government Code Section 3547 provides that proposals which relate to matters within the scope of representation shall be presented at a public meeting, and thereafter, shall be a public record. The public shall be given an opportunity to comment on the initial proposal at a subsequent meeting, after which the Board of Education will adopt its initial proposal.

The District’s initial proposal includes the following:

RECATALS

- Discuss the necessity of the Recitals and possible elimination from Agreement.

ARTICLE I (PREAMBLE)

- Review and clarify/modify language throughout the Article.
- Discuss reason for subsection D pertaining to striking post-factfinding.

ARTICLE II (RECOGNITION)

- Review and clarify/modify language throughout the Article.
ARTICLE III (DEFINITIONS)

- Review and clarify/modify language throughout the Article.
- Add definitions for terms missing from the Agreement, including a definition for Support Personnel.

ARTICLE IV (HOURS AND ASSIGNMENT)

- Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity, deleting provisions no longer in effect, and updating to current practices.
- Discuss absenteeism, including provisions for when a unit member misses meetings and assignments.
- Discuss hours of service, including changing operations from Professional Day to Board Day.
- Discuss including Wednesdays to be determined as School Business meetings.
- Discuss parent conferences (Fall and Spring), including students not meeting standards as determined by Smarter Balanced Assessment Consortium and benchmark assessment results.
- Discuss summer school, including summer school preparation time.
- Discuss modification of teaching and preparation time including lesson plans.
- Discuss modification of minimum days and end-times for school/district business.

ARTICLE V (SUPPORT PERSONNEL)

- Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity.
- Update definition of Support Personnel.

ARTICLE VI (ADULT EDUCATION)

- Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity and duplicate statements.
- Discuss combining certain provisions that this Article shares with other Articles (e.g., Leave Policy) and creating a new separate Article to cover that subject.
- Discuss definitions of what constitutes a full-time Adult Education assignment and what constitutes a temporary Adult Education assignment.
- Clarify that Adult Education position are grant-funded positions with restricted funding.
- Clarify that notices/requests provided to Director of Adult Education should also be provided to Director/Assistant Superintendent of Human Resources.
- Discuss hours of assignment, reduction of hours, employment, and release from service.

ARTICLE VII (ROP)

- Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity and duplicate statements.
- Modify to include Career & Technical Education (CTE).
• The District also wants to discuss combining certain provisions that this Article shares with other Articles (e.g., Leave Policy) and creating a new separate Article to cover that subject.

**ARTICLE VIII (CLASS SIZE)**

• Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity and duplicate statements.
• Discuss class size overage, including stipends and eliminating option to refuse stipend.
• Clarify Resource Specialist Program max caseload as per Education Code.

**ARTICLE IX A. (TEMPORARY CONTRACT TEACHERS)**

• Clarify what constitutes a temporary contract teacher per Education Code.

**ARTICLE X (ORGANIZATIONAL SECURITY)**

• Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity and duplicate statements.
• Discuss a fee the District could charge the MTA for deducting dues and service fees.
• Discuss the process applicable to religious objectors, the charitable organizations identified in the Agreement, and the pending Janus decision.
• Discuss the indemnification provision, and include language pertaining to Hudson notices.

**ARTICLE XI (GRIEVANCE PROCEDURES)**

• Review and clarify/modify language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity and duplicate statements.
• Review and modify the grievance process itself, including provisions that:
  o deems the Administration’s failure to adhere to a deadline means the grievant prevails;
  o precludes the District from having an attorney represent it at any grievance mediation;
  o the selection process for arbitrator;
  o requires the mediator to also serve as the arbitrator; and
  o requires the losing party to pay the costs of the arbitrator.
• Review the process for appeal and what triggers the statute of limitation in terms of receipt of Level 1 and 2 grievance responses.

**ARTICLE XII (WAGES)**

• Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity as to the compensation paid.
• Discuss the Revenue and Expense Committee and whether separate article should be established that covers all District committees.
• Discuss wages, including Advancement Via Individual Determination (AVID) stipend at intermediate schools and 1/6th assignments.
• Discuss Support Personnel compensation for coverage of classroom during Board Day.
ARTICLE XIII (TRANSFER AND REASSIGNMENT POLICY)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity, including specifying the term “days” to mean either “calendar days” or “workdays.”
- Eliminate definitions from the Article since the definitions are either already covered in Article III or should be added to Article III.
- Discuss time period for unit members to interview for vacancies, the reason for including reference to reduction in force in this Article, and the announcement date for transfers.

ARTICLE XIV (HEALTH AND WELFARE BENEFITS)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity as to the benefits provided.
- Discuss the Health and Welfare Benefits Committee, composition of same, Committee’s authority to be advisory to District administration who will make final decision.
- Establish set amount of District contribution for health and welfare benefits not to exceed actual cost of the premiums, with maximum amount subject to cap.

ARTICLE XV (EARLY RETIREMENT OPTION)

- Modify/clarify language to include early retirement notification incentives three years out with notifications by October 31st and January 31st.
- Early retirement notification payment to the employee at the time of retirement (declared retirement date).

ARTICLE XVI (LEAVE POLICY)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity as to the benefits provided.
- Discuss moving the leave provisions under Articles VI and VII to this Article to eliminate duplicative provisions.
- Discuss making “Sabbatical Leave” its own Article and adding language that requires the unit member who took Sabbatical Leave provide a presentation to the Board of Education on the research/study/project performed while on Sabbatical.
- Discuss Pregnancy Leave and the benefits provided for adoption of a child
- Discuss sick leave and military leave.
- Clarify that sick leave and personal necessity leave shall not be used for purposes of extending time off (e.g., holidays, breaks).

ARTICLE XVII (SAFETY, SECURITY, AND GENERAL WORKING CONDITIONS)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity as to the benefits provided.
- Discuss the necessity of the provisions pertaining to “Intent.”
• Discuss Site Safety Committee and whether separate article should be established that covers all District committees.

ARTICLE XVIII (EVALUATION PROCEDURES)

• Discuss whether this Article should be combined with Article XXIII – Peer Assistance and Review

ARTICLE XIX (NEGOTIATING PROCEDURES)

• Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, and eliminating ambiguity.
• Discuss release time and what qualifies as release time.
• Discuss logistics of negotiations and mileage reimbursement.

ARTICLE XX (RIGHTS AND RESPONSIBILITIES)

• Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity.
• Review language to ensure that it is consistent with state and federal laws, including Education Code section 44987.

ARTICLE XXI (EMPLOYEE DISCIPLINE)

• Review and clarify language throughout the article and in greater depth regarding the discipline process.
• Review and revise limitation period District may use for counting infractions for purposes of progressive discipline, and make consistent with Education Code.

ARTICLE XXII (CHILD ABUSE PROCEDURES)

• Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity, and ensuring that it is consistent with state and federal laws.

ARTICLE XXIII (PEER ASSISTANCE AND REVIEW [PAR])

• Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity, and ensuring that it is consistent with state law.
• Add Article XVIII - Evaluation Procedures.

ARTICLE XXIV (HIGHLY QUALIFIED TEACHER ISSUES IN THE ELEMENTARY AND SECONDARY EDUCATION ACT [ESEA])

• Eliminate this provision as it is no longer in effect.
ARTICLE XXV (RELOCATION/REASSIGNMENTS DUE TO REMODELING)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity.

ARTICLE XXVI (INSTRUCTIONAL APPROACHES TO DATA MANAGEMENT)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity, and maintaining management rights.

ARTICLE XXVII (CAPTIONS, PRONOUNS)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity.

ARTICLE XXVIII (STATUTORY CHANGES, SEPARABILITY AND SAVINGS)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity, and ensuring that it is consistent with state and federal laws, and the doctrine of federal preemption.

ARTICLE XXIX (EFFECT OF AGREEMENT)

- Review and modify/clarify the language with the intent of ensuring that the language is consistent with state and federal laws, and the doctrine of federal preemption.

ARTICLE XXX (SUPPORT OF AGREEMENT)

- Review and modify the title of the Article to specify “No Strike” and/or create a new Article with title “No Strike/No Lockout.”

ARTICLE XXXI (NOTICES)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity.

ARTICLE XXXII (SIGNATURES)

- Review and modify/clarify the language throughout the Article with the intent of making the language clear and concise, eliminating ambiguity.
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) WORK CALENDARS, 2018-2019 FISCAL YEAR

That the Board of Education approve the 2018/2019 CSEA work calendars (attached) for all CSEA Classified employees. The CSEA ratification vote was approved by 89% on Tuesday, June 26, 2018.

[A copy of the, “CSEA Work Calendars, 2018-2019 Fiscal Year,” are attached to the Official Minutes of the Special Board of Education meeting for June 27, 2018, as pages 12a(1) through 12a(7).]

BOARD OF EDUCATION MEMBERS’ REQUESTS

The Board of Education members requested information from the staff to be discussed, researched or placed on future agendas.

On motion of Mr. Chacon seconded by Dr. Cupchoy, and unanimously carried by the four board members present (Benjamin Cárdenas, Lani Cupchoy, Hector Chacon, and Edgar Cisneros), the special meeting of the Board of Education was recessed at 6:14 p.m. to Closed Session for discussion of the following:

Closed Session Agenda:

a) Closed Session under Govt. Code §54957.6 – Conference with Labor Negotiators

Agency Designated Representative: Angel E. Gallardo, Ed.D./Adrianna Guzman
Employee Organizations: Montebello Teachers Association
All Unrepresented Employees

Agency Designated Representative: Elvira Alvarado/Adrianna Guzman
Employee Organizations: California School Employees Association

Agency Designated Representative: Marlene M. Pitchford/Adrianna Guzman
Employee Organization: Montebello Unified School District Police Officers Association

b) Closed Session pursuant to Government Code Section §54956.9(d)(1) - Conference with Legal Counsel – Existing Litigation

• Zhang v. MUSD (Los Angeles Superior Court Case No. VC066026)
• Cosio v. MUSD (Los Angeles Superior Court Case No. BC 669398)

The Board of Education was convened in Closed Session by Acting President Cárdenas, at 6:17 p.m. The matters requiring consideration were discussed.
The meeting of the Board of Education was reconvened in special session by Acting President Cárdenas, at 6:39 p.m.

Richard Gonzalez, legal counsel from Olivarez Madruga Lemieux & O’Neill, LLP, reported out the following from closed session:

The record should reflect that the Board of Education recessed into closed session, all members being present, with the exception of President Flores, to discuss those matters appearing on tonight’s agenda.

With respect to item A, conference with labor negotiators, the Board of Education received updates on negotiations with Montebello Teachers Association, California School Employees Association and Montebello Unified School District Police Officers Association from the District’s designated representatives. No final action was taken by the Board of Education on this item. As such, there is nothing further to report at this time.

With respect to item B, the Board of Education received a briefing from legal counsel on the case entitled Cosio v. MUSD bearing LASC Case Number BC669398. The Board of Education gave direction to legal counsel, but did not take any final action. As such, there is nothing further to report at this time.

With respect to the case entitled Zhang v. MUSD bearing LASC Case Number VC066026, the Board of Education did not discuss this item in closed session tonight. As such, there is nothing to report on this item.

ADJOURNMENT

On motion of Mr. Chacon, seconded by Mr. Cisneros, and unanimously carried by the four board members present, (Benjamin Cárdenas, Lani Cupchoy, Hector Chacon, and Edgar Cisneros), the special meeting of the Board of Education was adjourned at 6:39 p.m. to the next regular meeting scheduled Thursday evening, July 19, 2018, at 6:00 p.m.

___________________________________  ___________________________________
Attested:  Acting President            Approved:  Secretary

IN MEMORIAM
THE BOARD OF EDUCATION OF THE MONTEBELLO UNIFIED SCHOOL DISTRICT
ADJOURED ITS SPECIAL MEETING OF JUNE 27, 2018,
IN HONOR AND MEMORY OF MR. MARK MILLER
RETIRED COUNSELOR