

HIGH SCHOOL GRADUATION REQUIREMENTS/STANDARDS OF PROFICIENCY

Student progress toward proficiency in basic skills shall be assessed in English once during grades 7-9 and twice during grades 10-11.

(cf. 6146.3 - Reciprocity on Standards of Proficiency/Graduation Requirements)

A separate assessment shall be made of the student's proficiency in each skill area, and a separate score given in each skill area.

The Superintendent or designee shall provide remedial instruction for any student who does not show adequate progress toward mastery of basic skills. This instruction may be provided in summer school and shall continue until the student has been given numerous chances to achieve mastery.

Notices to students in grades 9 to 12 shall inform parents/guardians that the student shall not receive a high school diploma unless the prescribed standards are met.

When a student's progress towards proficiency in basic skills does not meet district standards, the principal or designee may arrange a conference in which the student, the parent/guardian and a certificated employee familiar with the student's progress discuss the assessment results and steps to be taken to assist him/her toward the mastery of basic skills.

(cf. 6177 - Summer School)

Minimum Proficiencies Graduation Requirements

Students graduating from the Montebello Unified School District must demonstrate mastery of minimum proficiencies in the areas of reading comprehension, math computation, and writing in order to receive a diploma. While the instructional program is designed to develop optimum skills for all students in all curricular areas, assessment of minimum proficiency will be directed toward achievement necessary for success in school and in life experiences and will be assessed by the achievement of a C or better grade in selected core English and mathematics classes and the submission of a writing sample based upon a specified prompt. The minimum proficiencies will be assessed during regular classroom experiences using assignments, class projects, and/or examinations.

Regular student attendance is an important factor for students in order that they receive meaningful and appropriate instruction and be able to demonstrate appropriate levels of minimum proficiency skill competency.

Reading and writing basic skills minimum proficiencies will be assessed within English classes in the Montebello Unified School District. Proficiency assessment shall be embedded in ongoing related class assessments and shall be one factor in the final grade of English courses.

Minimum Proficiency will be demonstrated by achievement of English graduation requirements and by a grade of C or better in any two semesters of the English 1-4-core requirements.

Remediation may be provided either by the student attending summer school, Adult Education, or by repeating during the regular school year the required English class(es) needed for graduation and minimum proficiency credit. If only one C is achieved in the English 1-4 core program, the additional C requirement for minimum proficiency may be acquired in an English elective class taken in the junior/senior years or in summer school.

**HIGH SCHOOL GRADUATION REQUIREMENTS/STANDARDS
OF PROFICIENCY (continued)**

AR 6146.1(b)

Language Arts

Students in the Montebello Unified School District will have completed the following list of basic skills upon successful completion of three years of high school English. These basic skills have been developed based on the California English/Language Arts Framework and the California Model Curriculum Standards 9-12.

Reading

1. Student can discuss or write about issues raised in a particular piece of literature and relate them to his/her own experiences.
2. Student can read an appropriate literary selection and summarize either orally or in written form the main ideas.
3. Student can answer either orally or in written form factual questions about an appropriate piece of fiction or non-fiction.
4. Given an appropriate piece of literature, student can predict outcomes.
5. Student can follow a set of directions in materials written at the appropriate level.
6. Given a problem-solving situation based on questions raised by a study of materials, student can use class notes, specific vocabulary, reading, discussion and other resources to arrive at possible solutions.

Writing

Using the writing process and a specific writing type which has previously been studied, the student in a reasonable time period, can write a composition based upon an appropriate writing prompt.

Mathematics

Mathematics basic skills proficiencies will be assessed within Mathematics classes in the Montebello Unified School District. Proficiency assessment in Mathematics shall be embedded in ongoing related class assessments and shall be one factor in the final grade of Mathematics courses.

Minimum proficiency will be demonstrated by achievement of Mathematics graduation requirements and by a grade of C or better in at least one semester of Mathematics 3 or a higher math class completed prior to the conclusion of the sophomore year.

Remediation may be provided either by the student attending summer school, Adult Education, or by repeating during the regular school year the required Mathematics class(es) needed for graduation and/or for meeting the one semester of C grade requirement.

Students in the Montebello Unified School District will have completed the following list of basic skills upon successful completion of two years of high school mathematics. These basic skills have been developed based upon the Standards established by the National Council of Teachers of Mathematics and upon the California Mathematics Framework.

**HIGH SCHOOL GRADUATION REQUIREMENTS/STANDARDS
OF PROFICIENCY (continued)**

AR 6146.1(c)

1. Student can recognize and formulate problems from situations within and outside mathematics.
2. Student can express mathematical ideas orally and in writing.
3. Student can recognize and demonstrate that a variety of problem situations can be modeled by the same type of function.
4. Student can develop number sense for whole numbers, fractions, decimals, and integers.
5. Student can develop and use order relations for whole numbers, fractions, decimals, and integers.
6. Student can select and use an appropriate method of computing from among mental arithmetic, paper-and-pencil, calculator, and computer methods.
7. Student can use computation, estimation, and proportions to solve problems.
8. Student can use estimation to check the reasonableness of results.
9. Student can describe and represent relationships using tables, graphs, and rules.
10. Student can construct, read, and interpret tables, charts, and graphs.
11. Student can understand and apply measures of central tendency.
12. Student can make predictions based on experimental and theoretical probabilities.
13. Student can identify, describe, compare, and classify geometric figures.
14. Student can visualize and represent geometric figures using spatial sense.
15. Student can understand the structure and use of systems of measurement and apply them in real world situations.

**Calculator
MUSD #E
Min. Prof. #2.0**

The student will demonstrate an understanding of using a simple hand-held calculator to perform either addition and division or subtraction and multiplication with whole numbers, decimals, mixed decimals, or percents by selecting the correct answer to a variety of problems ranging in level of difficulty no greater than that of the other objectives.

**HIGH SCHOOL GRADUATION REQUIREMENTS/STANDARDS
OF PROFICIENCY (continued)**

AR 6146.1(d)

**Measurement
MUSD III
Min. Prof. #3.1**

The student will demonstrate an understanding of measurement terms and their conversion factors by selecting the correct answer to problems involving their use:

Linear -- inch, foot, yard, millimeter, meter, kilometer, centimeter

Capacity -- cup, pint, quart, gallon, milliliter, liter

Mass -- ounce, pound, gram, kilogram

Temperature -- boiling point, freezing point of Fahrenheit and Celsius

**MUSD III
Min. Prof. #3.2**

The student will demonstrate an understanding of the measurement of plane and solid geometric shapes by selecting the correct answer to problems involving the computing of length, perimeter, and/or area of triangles, rectangles, and squares; and capacity/volume of rectangular solids and cubes.

**MUSD III
Min. Prof. #3.3**

The student will demonstrate an understanding of the use of the following measurement tools by selecting the correct answer to problems involving the reading of data from pictorial representations of these tools:

Ruler -- U.S. Customary and Metric

Thermometer -- U.S. Customary and Metric

Scales

**MUSD III
Min. Prof. #3.4**

The student will demonstrate an understanding of performing arithmetic operations on denominate numbers by selecting the correct answer to a variety of computational or work problems.

Each objective will have assessment items measuring computation skills, life skills and word problems. Mastery will be demonstrated by correct responses to 2 out of 3 items in each objective.

**HIGH SCHOOL GRADUATION REQUIREMENTS/STANDARDS
OF PROFICIENCY (continued)**

AR 6146.1(e)

Special Education

The Board of Education of the Montebello Unified School District has adopted these policy statements regarding minimum proficiencies and course requirements for graduation:

- MINIMUM PROFICIENCIES - For those students with exceptional needs, the Individual Education Program (IEP) shall specify any modifications for graduation deemed necessary to meet proficiency standards established by the district.
- COURSE REQUIREMENTS - For those students with exceptional needs, course work in areas specified by state regulations will be fulfilled in the student's special program. The student's Individual Education Program (IEP) will serve as a guideline for adaptation of these specific requirements.