The State Seal of Biliteracy is intended to:

- Recognize students who have acquired proficiency in English and additional language(s)
- Encourage the learning of all languages
- Emphasize the value of knowing many languages
- Contribute to global understanding
- Promote language learning as a lifelong endeavor

State Seal of Biliteracy

Seal of Biliteracy for Eligible Graduating High School Seniors

BOARD MEMBERS

Hector Chacon  
President

Gerri Guzman  
Vice-President

David Vela  
Clerk

Paul Montoya  
Member

Benjamin Cardenas  
Member

Deborah De La Torre  
Assistant Superintendent of Instructional Services Division

District contact list:

Adeline Cañedo (323) 887-7900 x2358  
Assistant Director

Silvia Lezama (323)887-7900 x 2470  
Teacher on Special Assignment

English Learner Program Facilitators

Applied Technology Center - Estela Peregrina
Bell Gardens High School - Claudia Murillo
Montebello High School - Victor Solorio
Schurr High School - Carmen Patlan
Montebello Unified School District recognizes that multilingual skills increase job options for our students, and prepare them to meet the economic needs for multilingual workers in our community.

The California State Seal of Biliteracy is an award given by the State Superintendent of Public Instruction in recognition of attained proficiency in English and at least one other world language by high school graduation.

Multilingualism strengthens intergroup relationships, affirms the value of diversity, promotes civic participation and honors the cultures of our community. By recognizing this knowledge base, our district can establish high standards for academic mastery, thereby strengthening skills of literacy and problem solving.

Appearing on the transcript of the graduating senior, the **State Seal of Biliteracy** is a verification of linguistic proficiencies.

**Eligibility Requirements:**

1. Completion of all English Language Arts requirements for graduation with an overall grade point average of 2.0 or above.

2. Passing the California Standards Test in English Language Arts administered in 11th grade at the “proficient” level or above.

3. Proficiency in one or more languages in addition to English, demonstrated through one of the following methods:
   a. Passing a foreign language Advanced Placement examination with a score of 4 or higher.
   b. Successful completion of a four-year high school course of study in a foreign (world) language and attainment of an overall grade point average of 3.0 or above.
   c. Passing the Scholastic Assessment Test II foreign language examination with a score of 600 or higher.

4. If the primary language of a pupil in any of grades 9-12, inclusive, is other than English, he or she shall do both of the following:
   1. Attain the Early Advanced Proficiency level on the CELDT
   2. Meet all the criteria listed above in 1, 2, and 3

**The Benefits**

- Assurance of a marketable skill
- Recognition of proficiency at graduation ceremonies
- Transcript notation
- Connection of community efforts to teach language(s) & culture(s) to the K-12 school system

**Who is Eligible?**

High School Students who have acquired proficiency in English and other language(s)

**When to Apply?**

- During first semester of the Senior year
- No later than February 1 of Senior Year

**How to Apply?**

- Acquire application from English Program Facilitator Office or MUSD website
- Request a review by school personnel to verify test scores
- Return your completed application to English Program Facilitator Office