MONTEBELLO UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING
BOARD ROOM
123 SOUTH MONTEBELLO BOULEVARD
MONTEBELLO, CALIFORNIA

January 17, 2019
6:00 P.M.

Board of Education
Mr. Edgar Cisneros, President
Ms. Marisol Madrigal Uribe, Vice President
Ms. Jennifer Gutierrez, Clerk
Mr. Alejandro Ramirez Jr., Member
Ms. Joanna Flores, Member

Executive Cabinet
Dr. Anthony J. Martinez, Superintendent of Schools
Dr. Angel E. Gallardo, Assistant Superintendent, Human Resources
Ms. Elvira Alvarado, Interim Assistant Superintendent, Educational Services

VISION STATEMENT
• We Value - An organization culture based upon both individual strengths and relationships in which learners flourish in an environment of collaboration, freedom of expression, high expectation and relationships
• We Commit to - Continually refining our efforts to provide educational equity and high expectations for all students as we prepare them for success in college, career and beyond
• We Believe - In developing and nurturing all of our students and staff through continuously creating conditions that promote rigor, relevance and relationships through our organization

1. Call To Order/Flag Salute

2. Approval of Minutes
   1-a Minutes, Special Meeting, December 17, 2018 (Dist. January 14, 2019)

3. Adoption of Agenda: Regular Meeting – January 17, 2019

4. Student Board Members - Reports or individual member items for discussion, research or future agendas
   Sharlize Pettite, Montebello High School
   Johnathan Martinez, Schurr High School
   Brenda Cobos Molina, Vail High School
   Sebastian Camacho, Applied Technology Center High School
   Melvin Chicas, Montebello Community Day School
   Miguel Sanchez-Tortoledo, Bell Gardens High School
5. Presentation: Annual Audit Report - Fiscal Year 2017-2018 (July 1, 2017-June 30, 2018)
   Presented by: Christy White Associates

6. Presentation: Student Attendance Strategies
   Presented by: Mr. Rick Mendez and Ms. Autumn Matsumoto

7. School Service Organizations: Discussion
   DAC – Idalia Rubio, Chair
   DELAC – Martha Cabral, Chair
   HSPC - Veronica Serrano, President
   CAC - Lorena De La Torre, Chair
   MCPTA - Hector Hernandez, President

8. Employee Organizations: Discussion
   MTA - Doug Patzkowski, President
   CSEA - Marisol Rivera, President
   MUSD POA - David Park, President
   AMSA – Cecilia Ramirez, President

9. Los Angeles County Office of Education (LACOE): Comments

10. Public Comment

*Public Comment
The Board President will recognize individuals in the audience who wish to speak to the Board of Education.
The Laws and Policies Governing Board of Education meetings will be observed with respect to all such presentations.

Prior to the beginning of the Board Meeting, those persons wishing to speak on items within the subject matter jurisdiction of this Board of Education are requested to register with the Board Secretary (Superintendent) by filling out the
“Speaker Request Card” located at the rear of the Board Room. There is a three-minute time limit and the rules when addressing the Board of Education are outlined on the Speaker Request Card.

11. Discussion and Action Items

   A. Acceptance of 2017-2018 Annual Report on Findings of School Visits and Monitoring
      (Williams Legislation)

CONSENT AGENDA
Items under the Consent Agenda are considered to be routine and may be enacted by one motion. However, Board members or the Superintendent may withdraw items for further discussion and/or separate action. Should any Board member desire to consider any item separately, the Board member should so indicate to the President of the Board of Education under “Consent Agenda.”

CONSENT AGENDA

12. REPORTS
Martinez 3-a Purchase Order Report Summary No. 9(2018-2019 Fiscal Year) – motion to approve and ratify
13. **NEW BUSINESS**

**Anthony J. Martinez, Ph.D., Superintendent of Schools**

5-a Ratification of Contract for Specialized Legal Services - Artiano Shinoff Abed Blumenfeld Carell Kostie Sleeth & Wade, APC *(Original Bd: 8-29-18 - increase not to exceed amount from $50,000.00 to $150,000.00)*

5-b Ratification of Agreement with Risk Control Strategies *(Original Bd: 1-19-17 - increase not to exceed amount from $60,000.00 to $110,000.00 and add time period)*

5-c Ratification of Amended Retainer Agreement for Legal Services - Summa LLP *(Original Bd: 8-29-18 - increase not to exceed amount from $100,000.00 to $200,000.00 and add time period.)*

**Elvira Alvarado, Interim Assistant Superintendent, Educational Services**

**Educational Services**

7-a Ratification of Attendance at Meetings/Workshops/Conferences

7-b Attendance at Meetings/Workshops/Conferences

7-c Ratification of Employment of Consultants

7-d Approval of Employment of Consultants

7-e Approval to Enter into Agreement with Paradigm Healthcare Services, LLC, for LEA Medi-Cal Reimbursement Services *(Orig. Bd: 6-21-18, resubmitted with Service Agreement attached)*

7-f Approval of Overnight/Out-of-State Special Study Trip - Applied Technology Center High School

7-g Approval of Overnight/Out-of-State Special Study Trip - Applied Technology Center High School

7-h Approval of Out-of-State /Overnight Special Study Trip - Schurr High School

7-i Approval of Overnight/Out-of-State Special Study Trip - Bell Gardens High School, Montebello High School, Schurr High School, and Montebello Intermediate School

7-j Approval of Agreement - Students with Disabilities in Nonpublic Schools/Residential

7-k Ratification of Agreements - Students with Disabilities in Nonpublic Schools/Residential

7-l Ratification of Agreements - Students with Disabilities in Nonpublic Schools/Residential

**Anthony J. Martinez, Ph.D., Superintendent of Schools**

**Business Services**

8-a Amendment to the Ratification of the Second Annual Renewal Agreement with Stephen Payte DSA Inspections, Inc. for Inspector of Records Services for Various District Projects

8-b Approval to Enter into Agreement with Titan Environmental Solutions, Inc. for the Development of the Asbestos and Lead Survey, Procedure 5 Work Plan and Environmental Specifications for Building 100 at Eastmont Intermediate School

8-c Amendment to the Ratification of the Second Annual Renewal Agreement with Sandy Pringle Associates, Inc. for Inspector of Records Services for Various District Projects

8-d Approval to Enter into Agreement with TYR IOR Services for Division of the State Architect (DSA) Project Inspector Services for the Bell Gardens Elementary School 2-Story Modular Buildings Project Phase 2

8-e Membership - California Association of School Business Officials (CASBO)
13. **NEW BUSINESS (continued)**

Elvira Alvarado, Interim Assistant Superintendent, Educational Services

9a - Certified Personnel
9a-1 Ratification of Certified Employment
9a-2 Approval of Certified Employment
9a-3 Ratification of Certified Leaves of Absence
9a-4 Ratification of Student Teaching Agreement - Whittier College
9a-5 Williams Uniform Complaint Summary - 2nd Quarterly Report of 2018-2019
9a-6 Association of California School Administrators - EdCal Advertising
9a-7 Ratification of Agreement for Legal Services - Fagen Friedman & Fulford LLP
   *(Orig. Bd.: 8-29-18 - Increase not to exceed amount to $150,000.00)*
9a-8 Memorandum of Understanding Between Montebello Unified School District and
   Montebello Teachers Association - Stipends at High School Athletic Events,
   Effective January 18, 2019

9b - Classified Personnel
9b-1 Ratification of Classified Personnel Employment
9b-2 Approval of Classified Personnel Employment
9b-3 Ratification of Non-Classified Personnel Employment
9b-4 Approval of Non-Classified Personnel Employment
9b-5 Ratification of Classified Personnel Summer Employment
9b-6 Resignation/Release/Retirement of Classified Personnel
9b-7 Classified Personnel Leaves of Absence
9b-8 Revised Classified Salary Schedule “T” - For Hourly Non-Bargaining Unit
   Positions, Effective January 1, 2019
9b-9 Establishment of New Classified Position-Braille Transcriber

9c - Student Services
9c-1 Agreement - LACOE County Community Schools/Specialized Secondary Schools
9d - Adult Education
9d-1 Southeast Los Angeles America’s Job Centers of California

14. Revision of High School Graduation Requirements Board Policy 6146.1 (First Reading)

15. Superintendent’s Reports

16. Board of Education Members – Reports or individual member items for discussion, research
   or future agendas

17. Public Comment on Closed Session Agenda Items

18. Recess - To Closed Session

Motion: ____________________; Second: ____________________; _____ p.m.
Closed Session Agenda:

a) Closed Session pursuant to Government Code §54956.9(d)(1) – Conference with Legal Counsel – Existing Litigation

• Cosio v. Montebello Unified School District (Los Angeles Superior Court Case No. BC 699398)
• Monti v. Montebello Unified School District (Los Angeles Superior Court Case No. BC 681248)
• Pell v. MUSD (Los Angeles Superior Court Case No. BC679686)
• Pell v. Perez (Los Angeles Superior Court Case No. BC 643980)
• PE5078452 v. MUSD (Claim No. MONL-004591)
• PE5078452 v. MUSD (Claim No. MONZ-008979)
• PE5078452 v. MUSD (Claim No. MONZ-009029)
• BQ2638776 v. MUSD (Claim No. MONZ-009156)
• RY1806182 v. MUSD (Claim No. MOTB-009454)
• HZ9016794 v. MUSD (Claim No. MONM-005465)
• AJ5830013 v. MUSD (Claim No. MONZ-009144)
• YM6669098 v. MUSD (Claim No. MONX-008602)
• YM6669098 v. MUSD (Claim No. MONX-008627)
• BB1375952 v. MUSD (Claim No. MOTB-009312)
• GB2752001 v. MUSD (Claim No. MONZ-009106)

b) Closed Session pursuant to Government Code section §54957 - Public Employee Discipline/Dismissal/Release: - Two (2) matters

c) Closed Session under Govt. Code §54957.6 - Conference with Labor Negotiators

Agency Designated Representative: Rick Mendez
Employee Organizations: Montebello Teachers Association

Agency Designated Representative: Marlene M. Pitchford
Employee Organizations: California School Employees Association
MUSD Police Officers Association

Agency Designated Representative: Elvira Alvarado
Employee Organizations: All Unrepresented Employees

d) Closed Session Pursuant to Government Code §54957 - Public Employment:
- Assistant Superintendent, Educational Services
- Assistant Superintendent, Human Resources
- Assistant Superintendent, Student Services
- Chief Business Officer
- Superintendent of Schools

e) Closed Session Pursuant to Government Code §54957.6 - Conference with Labor Negotiator
Re: Unrepresented Employee
District’s Designated Negotiator: Anthony J. Martinez, Ph.D./Elana Rivkin-Haas

Positions Subject to Discussion:
- Assistant Superintendent, Educational Services
- Assistant Superintendent, Human Resources
- Assistant Superintendent, Student Services
- Chief Business Officer
- Superintendent of Schools
19. Report Out - Closed Session

**ADJOURNMENT** - To next regular meeting scheduled Thursday evening,
February 7, 2019, at 6:00 p.m. (open session)

Motion: ___________________; Second: ___________________; _______ p.m.
MEMORANDUM
January 4, 2019

TO: Anthony J. Martinez, Ph.D., Superintendent of Schools

VIA: Elvira Alvarado, Interim Assistant Superintendent, Educational Services

FROM: Allison Garland, Ed.D., Director, Educational Services

SUBJECT: Revision of High School Graduation Requirements Board Policy 6146.1 (First Reading)

On September 6, 2006, the Montebello Unified School District Board adopted Resolution Number 8 Crafting K-12 Educational Equity that Leads to a More Rigorous High School Curriculum for All Students.

On February 19, 2015 the Montebello Unified School District adopted Resolution Number 15 Institutionalizing Ethnic Studies into the Montebello Unified School District resolving that the Montebello Unified School District will include Ethnic Studies coursework as a high school graduation requirement.

On September 13, 2018 the Montebello Unified School District Board of Education gave direction to revise the high school graduation requirements for the graduating Class of 2023 and beyond to align with all “a-g” subject matter entrance requirements.

The District has established a goal to close the achievement gap for all our students by promoting academic preparedness and career readiness in the Local Control and Accountability Plan (LCAP).

Pursuant to Education Code 66204, Montebello Unified School District maintains a course list with the University of California and ensures that district courses align with the “a-g” course requirements for University of California/California State University admissions criteria.

The intent of the “a-g” subject requirements is to ensure that students have attained a body of general knowledge that will provide breadth and perspective to new, more advanced study.

The purpose of this revision of Board Policy 6146.1 is to update high school graduation requirements in accordance with this.

It is recommended that the Board of Education implement the high school graduation requirements by adoption of the following motion:

The Montebello Unified School District Board of Education adopts the attached revisions to Board Policy 6146.1.

Approved for presentation to the Board of Education: February 7, 2019

Anthony J. Martinez, Ph.D.
Superintendent of Schools
Secretary to the Board of Education

Allison Garland, Ed.D.
Director, Educational Services

Elvira Alvarado
Interim Assistant Superintendent
Educational Services

Revised #14
Beginning with the graduating class of 2007-2008, students shall receive diplomas of graduation from high school only after completing the prescribed course of study and meeting the standards of proficiency established by the district and passing the California High School Exit Exam (CAHSEE). The district will issue a Certificate of Completion to only those students designated as “students with special needs,” and have met the required 220 credits but did not pass both portions of the California High School Exit Exam (CAHSEE); students designated as “Severely Handicapped,” will receive a Certificate of Achievement. Courses will be reviewed during the regular adoption cycle of curriculum and materials set by the California Department of Education. The Superintendent or designee shall ensure that all courses are aligned to Board of Education adopted content standards and are uniform across all comprehensive high schools. On a regular basis, the prescribed courses of study required for students in grades 9-12 will be reviewed and needed changes made.

The prescribed course of study for students in grades 9 through 12 shall include the completion of not less than 220 semester periods of credit (Education Code §51225.3), that must include the following:

The Governing Board desires to prepare all students to obtain a high school diploma so that they can take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 5147 - Dropout Prevention)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.3 - Reciprocity of Academic Credit)

The minimum course requirements in order to graduate from high school are applicable to students identified as foster youth, homeless, former juvenile court school, child of a military family, or, as amended by AB2121 (Ch. 581, Statutes of 2018), a migrant student or a newly arrived immigrant student participating in a newcomer program who transfers into the district or between district high schools any time after completing the second year of high school.

Education Code 51225.3 specifies the courses that a student is required to complete in order to graduate from high school.

Pursuant to Education Code 66204, each district that maintains a high school also is required to develop a process for submitting “a-g” courses to the University of California to ensure that students have access to a core curriculum that meets the admission requirements of the University of California (UC) and California State University (CSU).

Minimum Course Requirements for foster youth, homeless student, former juvenile court school student, child of military student, migrant student, or a newly arrived immigrant student:

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:
Three courses in social studies, including World History, United States History, one-semester course in American Government and Civics; and a one-semester course in Economics (Education Code 51225.3)

(cf. 6142.3 - Civic Education)
(cf. 6142.94 - History-Social Science Instruction)

Education Code 51225.3 authorizes the Board to include a course in career technical education (CTE) as an alternative to the visual or performing arts or world language course requirement for high school graduation. Up to Class of 2022, if the Board chooses to do so, it must, at a regular Board meeting prior to allowing a CTE course as an alternative, notify parents/guardians, students, teachers, and the public of information specified in Education Code 51225.3. In addition, the information must be included in the district’s annual notification to parents/guardians pursuant to Education Code 48980.

Three courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

Two courses in mathematics (Education Code 51225.3)

At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6142.92 - Mathematics Instruction)
(cf. 6152.1 - Placement in Mathematics Courses)

Two courses in science, including life/biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

One course in World Language, including American Sign Language; one course in Visual or Performing Arts or Career Technical Education (CTE) for graduating class up to 2022 (CTE) (Education Code 51225.3)
To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6178 - Career Technical Education)

Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)

Pursuant to Education Code 51225.3, the Board may prescribe additional coursework (e.g., health education, service learning) or other requirements (e.g., portfolios or senior projects) that district students must complete in order to obtain a diploma. If the Board does so, such courses or projects should be listed below.

If the district requires a course in health education for graduation, Education Code 51225.36 requires that the district include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. See AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction. In addition, pursuant to Education Code 51225.6, a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation. See AR 6143 - Courses of Study.

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.8 - Comprehensive Health Education)

Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study; see BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

Exemptions and Waivers

Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements a foster youth, homeless student, former juvenile court school student, child of a
military family, or, as amended by AB 2121 (Ch. 581, Statutes of 2018), a migrant student or a newly arrived immigrant student participating in a newcomer program who transfers into the district or between district high schools any time after completing the second year of high school. This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 - Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, AR 6173.3 - Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.

Pursuant to Education Code 51225.1, within 30 calendar days of the transfer of a foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or student participating in a newcomer program, the district is required to provide notice to the student of the availability of the exemption and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the homeless student ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a student participating in a newcomer program, as applicable.

Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, the district or a district school must not require or request that the student graduate before the end of the fourth year of high school.

Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4687; see BP/AR 1312.3 - Uniform Complaint Procedures.

A foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or newly arrived immigrant student participating in a newcomer program who transfers into the district any time after completing the second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6173.3 - Education for Juvenile Court School Students)
(cf. 6175 - Migrant Education Program)

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<tr>
<td>Science, including Labs</td>
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<tr>
<td>Social Studies, including United States History, World History, Culture and Geography; a one-semester course in American Government and Civics; and a one-semester course in Economics</td>
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<tr>
<td>Visual or Performing Arts, Foreign Language or American Sign Language</td>
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<td>Physical Education, unless the student has been exempted</td>
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<td>Freshman Electives/Health</td>
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<td>General Electives</td>
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Minimum Course Requirements for foster youth, homeless, former juvenile court school, child of military, migrant, or a newly arrived immigrant student

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<td>• One-semester course in American Government and Civic</td>
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<td>English</td>
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<td>Mathematics, including Algebra</td>
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<tr>
<td>Science, including labs (Physical and Life/Biological)</td>
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<tr>
<td>World Language or American Sign Language/Visual and Performance Arts</td>
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<tr>
<td>Physical Education, unless the student has been exempted</td>
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### High School Graduation Requirements for students graduating in 2019 and 2020

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<tr>
<td>English</td>
<td>40</td>
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<tr>
<td>Mathematics, including Algebra</td>
<td>20</td>
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<tr>
<td>Science, including labs (Physical and Life/Biological)</td>
<td>20</td>
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<tr>
<td>World Language or American Sign Language/Visual and Performance Arts</td>
<td>10</td>
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<td>Physical Education, unless the student has been exempted</td>
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<td>General Electives</td>
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### High School Graduation Requirements for students graduating in 2021 and 2022

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<tr>
<td>English</td>
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<tr>
<td>Mathematics, including Algebra</td>
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<tr>
<td>Science, including labs (Physical and Life/Biological)</td>
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</tr>
<tr>
<td>World Language or American Sign Language/Visual and Performance Arts</td>
<td>10</td>
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<tr>
<td>Physical Education, unless the student has been exempted</td>
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<tr>
<td>General Electives</td>
<td>70</td>
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<tr>
<td>Health</td>
<td>5</td>
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<tr>
<td>Total</td>
<td>220</td>
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High School Graduation Requirements for students graduating in 2023 and beyond for students who attend and graduate from Montebello Unified School District comprehensive high schools (Applied Technology Center High School, Bell Gardens High School, Montebello High School, and Schurr High School)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Social Studies including</td>
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<tr>
<td>English</td>
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<td>Science, including labs (Physical and Life/Biological)</td>
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<tr>
<td>World Language or American Sign Language</td>
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<td>Visual and Performing Arts</td>
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<tr>
<td>Physical Education, unless the student has been exempted</td>
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<tr>
<td>Health</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>220</td>
</tr>
</tbody>
</table>

High School Graduation Requirements for all students graduating in 2023 and beyond who attend continuation or community high schools, independent study (upon district approval), and students in special education according to their Individualized Education Program (IEP)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies including</td>
<td>35</td>
</tr>
<tr>
<td>• Ethnic Studies</td>
<td></td>
</tr>
<tr>
<td>• World History</td>
<td></td>
</tr>
<tr>
<td>• United States History</td>
<td></td>
</tr>
<tr>
<td>• One-semester course in American Government and Civics</td>
<td></td>
</tr>
<tr>
<td>• One-semester course in Economics</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Mathematics, including Algebra</td>
<td>30</td>
</tr>
<tr>
<td>Science, including labs (Physical and Life/Biological)</td>
<td>20</td>
</tr>
<tr>
<td>World Language or American Sign Language</td>
<td>10</td>
</tr>
<tr>
<td>Language/Visual and Performance Arts</td>
<td></td>
</tr>
</tbody>
</table>
Physical Education, unless the student has been exempted & 20 \\
General Electives & 60 \\
Health & 5 \\
Total & 220 \\

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

Items #1-3 below are optional and may be revised to reflect district practice.

AB 3022 (Ch. 772, Statutes of 2018) amended Education Code 51430 to authorize the granting of a diploma to persons who departed California in grade 12 against their will, as defined in Education Code 48204.4, as provided in item #1 below.

In addition, the district may retroactively grant high school diplomas to: (Education Code 48204.4, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or
military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

Honorary Diplomas

The following optional section reflects the Board's authority to confer honorary high school diplomas pursuant to Education Code 51225.5 and may be revised to reflect district practice. As amended by AB 2109 (Ch. 167, Statutes of 2018), Education Code 51225.5 authorizes the Board to grant an honorary diploma to a terminally ill student, as provided in item 2 below.

The Board may grant honorary high school diplomas to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation, and who is returning to the home country following the completion of one academic school year in the district

(cf. 6145.6 - International Exchange)

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Legal Reference:
EDUCATION CODE
47612 Enrolment in charter school
48200 Compulsory attendance
48204.4 Parents/guardians departing California against their will
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Required notification at beginning of term
49701 Interstate Compact on Educational Opportunity for Military Children
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.1 Exemption from district graduation requirements
51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
51225.3 High school graduation
51225.35 Mathematics course requirements; computer science
51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5 Honorary diplomas
51225.6 Compression-only cardiopulmonary resuscitation
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51413 Diplomas
51420-51427 High school equivalency certificates
51430 Retroactive high school diplomas
51440 Retroactive high school diplomas
51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement; special education
66204 Certification of high school courses as meeting university admissions criteria
67386 Student safety: affirmative consent standard
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of students from grade 12 and credit toward graduation
4600-4687 Uniform complaint procedures
COURT DECISIONS

Management Resources:
WEB SITES
CSBA: http://www.csba.org
University of California, List of Approved a-g Courses:
http://www.universityofcalifornia.edu/admissions/freshman/requirements

Policy adopted: June 15, 2000
(Revised: December 21, 2006)
(Revised: April 7, 2005)
(Revised: April 17, 2008)
(Revised: January 17, 2019)

MONTEBELLO UNIFIED SCHOOL DISTRICT
Montebello, California